

St John's University in Paris
French 1010 syllabus
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Course description:

The course aims to develop basic communication skills in French. Through a progressive use mainly of listening and speaking, but also reading and writing, students will develop oral and written proficiency at a limited level within the context of French culture.

The instructor will provide pedagogical material at each session. The students will not be required to obtain a textbook. The professor will tailor material and activities to students' needs and requirements, especially as far as grammar and syntax mastery are concerned.

Content:

1. Greetings and introducing oneself. (verbs s'appeler, habiter, être, avoir – numbers – professions – addresses – asking questions où, comment, quel)
2. Likes and dislikes. Hobbies. (verbs aimer, adorer, détester – faire and sports -negation ne...pas - Definite and Indefinite articles. Singular and Plural. Masculine and feminine adjective forms)
3. Describing a person or an object (qu'est-ce que c'est, c'est un, il est – colors – clothes – physical appearance - masculine and feminine adjective forms)
4. Describing a place. (il y a – prepositions) and asking for its way
5. Going to the restaurant. (food – ordering – partitive articles)
6. Daily routine (reflexive verbs – time)
7. family (possessive adjectives)
8. Conversation and meeting people. Interrogative adjectives. Imperative form. Verbs in present : prendre/pouvoir/ suivre/être/partir/sortir. Recent past. Review of immediate futur.
9. Introduction to food. Going to the store.
10. Talking about your daily activities in the past (passé composé)

Textbook : Students will be provided with a course reader.

Class attendance and proper behavior : Attendance will be taken at all meetings. No unjustified absence during the course of the semester will be tolerated. Only absences justified by a valid excuse, such as a medical certificate shall not result in a penalty. Absence from class does not excuse a student from work missed. He or she will be expected to catch up with what has been done during his or her absence by borrowing a classmate's notes and handing in missed assignments.

Proper class behavior implies that you arrive on time, that you do not disrupt the class with the ringing of cell phones and that you do not eat or drink or leave the classroom during the class, or during tests and exams.

Classwork, homework, tests and final exam

Active class participation is expected of everyone. Due to the method used in this course, it is essential that all homework be done on a regular basis and that assignments be handed in on the due date.

Every Monday class, there will be a quiz. At one point during the module, you will be offered to do an extra homework for extra credit.

Academic Service-Learning (AS-L):

Academic Service-Learning is a requirement of this course. All students must complete one service activity at either Lycee Le Rebours, Lycee Carcado, Soeur Rosalie Elementary School, or the “Language exchange” at St. John’s. Reflection is an important component of AS-L since it provides the opportunity to link what students learn in the service project to what they learn in the classroom. Students will write a half page in English (approx. 100 words) about their service experience.

Computation of the final grade

10% : for class participation, written assignments.

80% : from tests

10 % : AS-L